

# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



## COURSE OUTLINE

**COURSE TITLE:** Business and the Environment

**CODE NO. :** BUS236 **SEMESTER:** 3

**PROGRAM:** Business

**AUTHOR:** Shawna DePlonty, B.A. Econ., M. Ed., MEB.

**DATE:** 01/06/16 **PREVIOUS OUTLINE DATED:** 01/01/15

**APPROVED:** "Colin Kirkwood" June/16

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**DEAN** **DATE**

**TOTAL CREDITS:** 3

**PREREQUISITE(S):** None

**HOURS/WEEK:** 16 weeks

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*For additional information, please contact Colin Kirkwood*  
*Dean, School of Environment, Technology and Business*  
*(705) 759-2554, Ext. 2688*

**I. COURSE DESCRIPTION:** This course aims to give students information in leading practices in environmental stewardship. Through examining driving forces and challenges students will study traditional strategies while incorporating green strategies. The process will include working through traditional strategies then, developing green strategies, implementing plans and identifying audits and utilizing measurement tools for industry and government requirements for environmental standards. Also, addressed are transformational methodologies that managers and project leaders can use to improve their organizational competencies, processes, technologies, and operations as a sustainable, green corporation.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Establish a strategy and transformation plan.

Potential Elements of the Performance:

- ✓ Understand the benefits of strategic management
- ✓ Explain how globalization and environmental sustainability influence strategic management
- ✓ Understand the basic model of strategic management and its components
- ✓ Describe the role and responsibilities of the board of directors in corporate governance
- ✓ Understand how the composition of a board can affect its operation
- ✓ Describe the impact of the Sarbanes–Oxley Act on corporate governance in the United States
- ✓ Discuss trends in corporate governance
- ✓ Explain how executive leadership is an important part of strategic management
- ✓ Compare and contrast Friedman’s traditional view with Carroll’s contemporary view of social responsibility.
- ✓ Understand the relations between social responsibility and corporate performance
- ✓ Explain the concept of sustainability
- ✓ Conduct a stakeholder analysis
- ✓ Explain why people act unethically
- ✓ Describe views of ethics according to the utilitarian, individual rights, and justice approaches.
- ✓ Identify how green strategies support operational improvements.
- ✓ Develop plans for a common culture and an environmental awareness in a corporation.

## 2. Scanning the environment.

### Potential Elements of the Performance:

- ✓ Recognize aspects of an organization's environment that can influence its long-term decisions.
- ✓ Identify the aspects of an organization's environment that are most strategically important
- ✓ Conduct an industry analysis to understand the competitive forces that influence the intensity of rivalry within an industry.
- ✓ Understand how industry maturity affects industry competitive forces.
- ✓ Categorize international industries based on their pressures for coordination and local responsiveness
- ✓ Construct strategic group maps to assess the competitive positions of firms in an industry
- ✓ Identify key success factors and develop an industry matrix
- ✓ Use publicly available information to conduct competitive analysis
- ✓ Be able to conduct an EFAS table that summarizes external environmental factors.
- ✓ Use VRIO framework and the value chain to assess an organization's competitive advantage and how it can be sustained.
- ✓ Understand a company's business model and how it could be imitated
- ✓ Assess a company's corporate culture and how it might affect a proposed strategy
- ✓ Scan functional resources to determine their fit with a firm's strategy
- ✓ Construct an IFAS table that summarizes internal factors

## 3. Study technology, innovations and solutions to create business, corporate, and functional strategies

### Potential Elements of the Performance:

- ✓ Organize environmental and organizational information using SWOT analysis and a SFAS matrix.
- ✓ Generate strategic options by using the TOWS matrix.
- ✓ Understand the competitive and cooperative strategies available to a corporation.
- ✓ List the competitive tasks that would accompany strategies
- ✓ Identify the basic types of strategic alliances.
- ✓ Understand the three aspects of corporate strategy
- ✓ Apply the directional strategies of growth, stability and retrenchment
- ✓ Understand the differences between vertical and horizontal growth as well as concentric and conglomerate diversification
- ✓ Identify strategic options to enter a foreign country
- ✓ Apply portfolio analysis to guide decisions in companies with

- multiple products and businesses
- ✓ Develop a parenting strategy for a multiple-business corporation
- ✓ Understand the three aspects of corporate strategy
- ✓ Apply the directional strategies of growth, stability and retrenchment.
- ✓ Understand the differences between vertical and horizontal growth as well as concentric and conglomerate diversification.
- ✓ Identify strategic options to enter a foreign market.
- ✓ Apply portfolio analysis to guide decisions in companies with multiple products and businesses.
- ✓ Develop a parenting strategy for a multiple-business corporation.
- ✓ Identify a variety of functional strategies that can be used to achieve organizational goals and objectives.
- ✓ Understand what activities and functions are appropriate to outsource in order to gain or strengthen competitive advantage
- ✓ Construct corporate scenarios to evaluate strategic options
- ✓ Use stakeholder priority matrix to aid in strategic decision making
- ✓ Develop policies to implement corporate business, and functional strategies.
- ✓ Define challenges in measuring environmental standards.

Potential Elements of the Performance:

✓

**III. TOPICS:**

1. Establish a Strategy and Transformation Plan
2. Scanning the Environment
3. Strategy Formulation
4. Implementation and Control

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Concepts in Strategic Management and Business Policy Toward Global Sustainability, Fourteenth Edition, ISBN0-13-312612-9

Making Sustainability Stick: The Blueprint for Successful Implementation, Kevin Wilhelm, 0-13-344557-7

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Assignments	40%
Tests	60%

**Missed Tests**

Students are expected to be present to write all tests with the class. If a student is unable to write a test because of illness or a legitimate emergency, that student must contact the professor prior to the class and provide an explanation, which is acceptable to the professor. Should the student fail to contact the professor, the student shall receive a **grade of zero** on the test.

Once the test has commenced, the student is considered absent and will not be given the privilege of writing the test until the end of the semester. The late student must see the professor at the end of the class time and provide a suitable explanation to the professor in order to qualify to write at the end of the semester.

Any student who has missed a test and meets the following criteria may write the missed test at the end of the semester.

In order to qualify to write the missed test, the student shall have:

- a) attended at least 80% of the classes.
- b) provided the professor an acceptable explanation for his/her absence.
- c) been granted permission by the professor.

**NOTE:** The missed test will be a comprehensive test.

Late assignments, case studies, project, reports, will be accepted at the discretion of the professor provided the student has attended 80% of the classes.

The following semester grades will be assigned to students:

<b>Grade</b>	<b><u>Definition</u></b>	<b><i>Grade Point Equivalent</i></b>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49.9% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

## **VI. SPECIAL NOTES:**

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.